



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Acton Elementary School

SAU: Acton School Department

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	28	97	68	68	73	14	54	7	25	28	0	
	2010-2011	22	22	100	59	59	70	<1	59	32	9	22	0	0
Female	2009-2010	13	13	100	69	69	76	15	54	15	15			
	2010-2011	13	13	100	54	54	74	<1	54	46	<1			
Male	2009-2010	16	15	94	67	67	69	13	53	<1	33			
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010	27	26	96	69	69	74	15	54	4	27			
	2010-2011	22	22	100	59	59	71	<1	59	32	9			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	11	92	55	55	62	<1	55	<1	45			
	2010-2011	13	13	100	62	62	58	<1	62	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86			38							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	58	58	67	4	54	35	8	26	0	
	2010-2011	27	26	96	77	77	67	27	50	8	15	25	1	0
Female	2009-2010	11	11	100	82	82	71	9	73	18	<1			
	2010-2011	13	12	92	75	75	72	33	42	17	8			
Male	2009-2010	15	15	100	40	40	63	<1	40	47	13			
	2010-2011	14	14	100	79	79	63	21	57	<1	21			
Caucasian/White	2009-2010	25	25	100	56	56	68	4	52	36	8			
	2010-2011	24	23	96	74	74	68	26	48	9	17			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	9	9	100			56							
	2010-2011	13	12	92	58	58	56	8	50	17	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	40	100	85	83	72	25	60	8	8	40	0	
	2010-2011	23	23	100	74	74	70	4	70	26	<1	23	0	0
Female	2009-2010	25	25	100	88	88	78	40	48	4	8			
	2010-2011	11	11	100	82	82	75	9	73	18	<1			
Male	2009-2010	15	15	100	80	75	67	<1	80	13	7			
	2010-2011	12	12	100	67	67	66	<1	67	33	<1			
Caucasian/White	2009-2010	40	40	100	85	83	73	25	60	8	8			
	2010-2011	21	21	100	71	71	71	5	67	29	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	78	74	62	<1	78	11	11			
	2010-2011	8	8	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			36							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	74	74	68	16	58	23	3	31	0	
	2010-2011	37	37	100	78	76	72	8	70	16	5	37	0	0
Female	2009-2010	18	18	100	89	89	74	28	61	6	6			
	2010-2011	22	22	100	77	77	76	9	68	18	5			
Male	2009-2010	13	13	100	54	54	63	<1	54	46	<1			
	2010-2011	15	15	100	80	75	68	7	73	13	7			
Caucasian/White	2009-2010	30	30	100	73	73	69	17	57	23	3			
	2010-2011	36	36	100	81	78	73	8	72	14	6			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	12	12	100	67	67	56	8	58	33	<1			
	2010-2011	18	18	100	72	68	60	11	61	22	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	6	6	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	74	74	69	12	62	18	9	33	1	
	2010-2011	29	29	100	72	72	66	14	59	14	14	29	0	0
Female	2009-2010	16	16	100	81	81	76	25	56	13	6			
	2010-2011	19	19	100	79	79	73	21	58	16	5			
Male	2009-2010	18	18	100	67	67	62	<1	67	22	11			
	2010-2011	10	10	100	60	60	59	<1	60	10	30			
Caucasian/White	2009-2010	33	33	100	73	73	69	12	61	18	9			
	2010-2011	26	26	100	73	73	67	15	58	12	15			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	16	16	100	75	75	57	13	63	6	19			
	2010-2011	13	13	100	69	69	52	8	62	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			28							
	2010-2011	4	4	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	60	60	68	12	48	28	12	24	1	
	2010-2011	30	30	100	87	84	72	30	57	13	<1	29	1	0
Female	2009-2010	6	6	100			76							
	2010-2011	13	13	100	85	85	78	31	54	15	<1			
Male	2009-2010	19	19	100	53	53	61	11	42	32	16			
	2010-2011	17	17	100	88	83	68	29	59	12	<1			
Caucasian/White	2009-2010	25	25	100	60	60	69	12	48	28	12			
	2010-2011	28	28	100	86	83	73	32	54	14	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	16	100	63	63	56	13	50	25	13			
	2010-2011	16	16	100	88	82	61	31	56	13	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			26							
	2010-2011	6	6	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	28	97	61	61	62	11	50	21	18	28	0
	2010-2011	22	22	100	68	68	61	5	64	9	23	22	0
Female	2009-2010	13	13	100	62	62	61	8	54	31	8		
	2010-2011	13	13	100	54	54	59	8	46	8	38		
Male	2009-2010	16	15	94	60	60	63	13	47	13	27		
	2010-2011	9	9	100			64						
Caucasian/White	2009-2010	27	26	96	62	62	63	12	50	23	15		
	2010-2011	22	22	100	68	68	63	5	64	9	23		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	11	92	36	36	50	9	27	36	27		
	2010-2011	13	13	100	69	69	49	8	62	<1	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86			33						
	2010-2011	2	2	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	35	35	62	4	31	50	15	26	0
	2010-2011	27	26	96	58	58	60	12	46	19	23	25	1
Female	2009-2010	11	11	100	55	55	62	9	45	45	<1		
	2010-2011	13	12	92	50	50	60	8	42	33	17		
Male	2009-2010	15	15	100	20	20	63	<1	20	53	27		
	2010-2011	14	14	100	64	64	61	14	50	7	29		
Caucasian/White	2009-2010	25	25	100	36	36	63	4	32	48	16		
	2010-2011	24	23	96	57	57	61	13	43	22	22		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	9	9	100			50						
	2010-2011	13	12	92	33	33	48	17	17	33	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	40	100	65	63	64	13	53	18	18	40	0
	2010-2011	23	23	100	48	48	61	4	43	39	13	23	0
Female	2009-2010	25	25	100	68	68	64	12	56	12	20		
	2010-2011	11	11	100	55	55	61	9	45	36	9		
Male	2009-2010	15	15	100	60	56	64	13	47	27	13		
	2010-2011	12	12	100	42	42	61	<1	42	42	17		
Caucasian/White	2009-2010	40	40	100	65	63	65	13	53	18	18		
	2010-2011	21	21	100	52	52	62	5	48	38	10		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100	50	47	51	6	44	28	22		
	2010-2011	8	8	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			34						
	2010-2011	1	1	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
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**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	65	65	63	19	45	10	26	31	0
	2010-2011	37	37	100	73	71	64	16	57	11	16	37	0
Female	2009-2010	18	18	100	78	78	62	22	56	6	17		
	2010-2011	22	22	100	73	73	63	9	64	<1	27		
Male	2009-2010	13	13	100	46	46	63	15	31	15	38		
	2010-2011	15	15	100	73	69	64	27	47	27	<1		
Caucasian/White	2009-2010	30	30	100	63	63	64	17	47	10	27		
	2010-2011	36	36	100	72	70	65	17	56	11	17		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	12	12	100	58	58	49	<1	58	17	25		
	2010-2011	18	18	100	67	63	50	22	44	17	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	6	6	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	68	68	60	26	41	12	21	33	1
	2010-2011	29	29	100	55	55	58	21	34	28	17	29	0
Female	2009-2010	16	16	100	69	69	59	25	44	<1	31		
	2010-2011	19	19	100	58	58	59	26	32	32	11		
Male	2009-2010	18	18	100	67	67	61	28	39	22	11		
	2010-2011	10	10	100	50	50	58	10	40	20	30		
Caucasian/White	2009-2010	33	33	100	67	67	61	27	39	12	21		
	2010-2011	26	26	100	58	58	60	23	35	23	19		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	16	16	100	63	63	46	25	38	19	19		
	2010-2011	13	13	100	46	46	44	23	23	46	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			25						
	2010-2011	4	4	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100	56	56	60	8	48	20	24	24	1
	2010-2011	30	30	100	70	68	59	30	40	17	13	29	1
Female	2009-2010	6	6	100			60						
	2010-2011	13	13	100	77	77	58	31	46	15	8		
Male	2009-2010	19	19	100	58	58	59	11	47	16	26		
	2010-2011	17	17	100	65	61	60	29	35	18	18		
Caucasian/White	2009-2010	25	25	100	56	56	60	8	48	20	24		
	2010-2011	28	28	100	68	66	60	32	36	18	14		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	16	16	100	50	50	45	6	44	13	38		
	2010-2011	16	16	100	56	53	44	31	25	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			21						
	2010-2011	6	6	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	24	24	100	67	67	64	4	63	29	4	24	0																		
Female																															
	2010-2011	11	11	100	73	73	64	9	64	27	<1																				
Male																															
	2010-2011	13	13	100	62	62	65	<1	62	31	8																				
Caucasian/White																															
	2010-2011	22	22	100	68	68	66	5	64	27	5																				
African American/Black																															
	2010-2011	1	1	100			32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	9	9	100			53																								
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	2	2	100			36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	30	30	100	77	74	71	23	53	17	7	29	1																		
Female																															
	2010-2011	13	13	100	62	62	69	23	38	31	8																				
Male																															
	2010-2011	17	17	100	88	83	73	24	65	6	6																				
Caucasian/White																															
	2010-2011	28	28	100	79	76	72	25	54	14	7																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	15	15	100	80	75	60	20	60	7	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100			41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Acton Elementary School  
**SAU:** Acton School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	76	E: 72 M: 77	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	64	E: 60 M: 66	E: 61 M: 61	93	93	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	75	E: 70 M: 78	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	64	E: 61 M: 66	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: 100	E: 99 M: 99	72	E: 67 M: 74	E: 58 M: 58	100	E: * M: 100	E: 99 M: 99	55	E: 50 M: 57	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	42	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	38	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Acton Elementary School  
**SAU:** Acton School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	7	3	4	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	9

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.